MSCI 312: Presenting Research
Northwestern University
Spring, 2014
COURSE SYLLABUS

Instructor: Dr. Michael F. Fleming, MD, MPH
Office: 750 N. Lake Shore Drive, 11th Floor OR 710 N. Lake Shore Drive, 4th Floor
Phone: 312-503-4010
E-Mail: m-fleming@northwestern.edu
Office Hours: By appointment

Term: Spring 2014
Class Meeting Days: Wed
Class Meeting Hours: 5:30-8:30pm
Class Location: Lurie, Searle Conference Room
Units: .05

I. Course Overview
This course is designed to provide students an opportunity to present their master’s thesis/research project to other students and faculty in a larger setting. It also presents a platform for giving informed and constructive feedback to peers.

- Students must come into the class with a draft of their research/thesis completed and ready to present. They must be prepared to present it to the class for at least 45 minutes with and take approximately 15 minutes of Q & A.
- Students’ mentors must attend the class in which their mentee is presenting and speak for approximately 15 minutes about the student’s research area and the student’s contribution to it.
- Students will submit a draft of their research paper to the course director for additional evaluation of their research.

II. Course Objectives
By the end of this course, students will be able to:

- Provide peer student feedback regarding a student’s research.
- Provide peer student feedback regarding a student’s’ presentation skills.
- Give students an opportunity to practice discussing their research before a large group.
- Give faculty participants the opportunity to discuss the implications of a student’s research on their specific research area.

III. Course Prerequisites
- Students must have a draft of their research/thesis ready to present on day one.
- Students should be more than halfway completed with the degree.
- Students must have completed Writing and Peer Review for Publication (MSCI 445).
IV. Required Texts and Materials
None

V. Supplementary (Optional) Texts and Materials
TBD

VI. Basis for Final Grade
Provide a listing of assessments and their weighting in the semester total:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent of Final Grade</th>
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<tbody>
<tr>
<td>Presenting Research</td>
<td>60%</td>
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<tr>
<td>Thesis draft quality</td>
<td>30%</td>
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<tr>
<td>Participation</td>
<td>10%</td>
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<td>100%</td>
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VII. Academic Integrity:

The MSCI program abides by the standards of academic conduct, procedures, and sanctions as set forth by The Graduate School at Northwestern University. Students and faculty are responsible for knowledge of the information provided by The Graduate School on their Web page at: [http://www.tgs.northwestern.edu/academics/academic-services/integrity/index.html](http://www.tgs.northwestern.edu/academics/academic-services/integrity/index.html)

Academic misconduct includes, but is not limited to
1. Receiving or giving unauthorized aid on examinations or homework
2. Plagiarism
3. Fabrication
4. Falsification or manipulation of academic records
5. Aiding or abetting any of the above

The MSCI program follows The Graduate School’s procedure for evaluating alleged academic misconduct, as outlined on the TGS website. [http://www.tgs.northwestern.edu/academics/academic-services/integrity/dishonesty/index.html](http://www.tgs.northwestern.edu/academics/academic-services/integrity/dishonesty/index.html)

Faculty reserve the right to use the “Safe Assignment: Plagiarism Detection Tool” that is part of the Course Management System to evaluate student assignments. Information about this tool can be found at [http://www.it.northwestern.edu/education/course-management/support/assessments/safeassignment.html](http://www.it.northwestern.edu/education/course-management/support/assessments/safeassignment.html)